



Southside Elementary
Cabot Public School District
School Improvement Plan

Mission Statement: The Southside community is committed to fostering an environment of modeling for, encouraging, and teaching all children to be productive lifelong learners.

Priority #1	
Improvement Plan Focus Area: Implement strategies as they pertain to the Right to Read Act.	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Teacher Training/Knowledge Resources Student Assessments</p>	<p>Team Member(s) Responsible:</p> <p>Amy Morrow Melissa Fureigh Kendra Colston Classroom teachers Central Office staff</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>Improved student achievement Improved classroom instruction</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Depth of Knowledge in all areas of reading is not deep enough according to student achievement data.</p>	

Alignment to District Goal:

- Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.
- The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
K-2 - Implementation of depth of knowledge in phonemic awareness, phonological awareness & encoding	Amy Morrow Melissa Fureigh Kendra Colston	2020-2021 school year 2021-2022 school year	Heggerty Book, Kilpatrick, & Flyleaf Books	Classroom-based pre-assessments/ post-assessments MAP Data
K-4 - Implementation of depth of knowledge in comprehension, vocabulary & fluency	Amy Morrow Melissa Fureigh Kendra Colston	2020-2021 school year 2021-2022 school year	Wit & Wisdom Curriculum	Classroom-based pre-assessments/ Post-assessments MAP Data
Purchase and implementation of Scootpad - resource for Math and Reading interventions based on student need	Amy Morrow	2020-2021 school year 2021-2022 school year	Categorical Funds	Scootpad reports
RISE training for all teachers to become	Central office staff and RISE trainers	Aug. 2018-2021	RISE Assessors	Classroom-based pre-assessments

proficient in the Science of Reading as it pertains to the Right to Read Act.				
Adoption and Training on Wit and Wisdom	Central Office Staff, Wit and Wisdom trainers	Fall 2019-2021	Wit and Wisdom Curriculum	Wit and Wisdom assessments, Classroom-based assessments
Phonics First Instruction	School Staff	2020-2021 school year 2021-2022 school year	Phonics First Curriculum	Phonics First Progress Monitoring Data, Classroom-based assessments, MAP Data
Phonics First Training	District and School Staff	2020-2021 school year	Phonics First Curriculum	Phonics First Progress Monitoring Data, Classroom-based assessments, MAP Data
Summer Reading Bags will go home with each student to continue their learning.	Amy Morrow Melissa Fureigh Kendra Colston	Summer 2021	Federal Funding through Federal Programs	MAP Assessment Data

Priority #2	
Improvement Plan Focus Area: Focus on greater depth of knowledge through whole group instruction.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Teacher Training Teacher scheduling	Team Member(s) Responsible: Amy Morrow Melissa Fureigh Kendra Colston Classroom teachers Central Office staff

<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>All students will be able to demonstrate a greater depth of knowledge in literacy, resulting in an increase in achievement data.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Level of classroom instruction is not meeting the rigorous standards according to assessment data.</p>	
<p>Alignment to District Goal:</p> <ul style="list-style-type: none"> -Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally. -The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board. 	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Implementation of Wit and Wisdom Curriculum in K-4th grades	Amy Morrow Melissa Fureigh Kendra Colston	2020-2021 school year 2021-2022 school year	Wit and Wisdom Materials	Wit and Wisdom assessments, Classroom-based assessments, MAP Data

Adoption and Training on Wit and Wisdom	Central Office Staff, Wit and Wisdom trainers	Fall 2019-2021	Wit and Wisdom Curriculum	Wit and Wisdom assessments, Classroom-based assessments, MAP Data
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Priority #3	
Improvement Plan Focus Area: Respond to education in a digital world.	
<p>Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i></p> <p>Professional Development Curriculum Planning Parent collaboration</p>	<p>Team Member(s) Responsible:</p> <p>Amy Morrow Melissa Fureigh Kendra Colston Classroom teachers Central Office staff</p>
<p>Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i></p> <p>*There will be a clear plan of action for students who are learning from home to have the same expected outcome of content knowledge as students who are being taught in a traditional format.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>Previous school closing due to pandemic was used to maintain what had already been taught - it did not teach new skills.</p>	
<p>Alignment to District Goal:</p> <p>-Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally, and even through digital</p>	

modes of instruction.

-The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Parent Surveys	Amy Morrow Melissa Fureigh	2020-2021	Google Survey	Survey results
Professional Development	District Curriculum staff Classroom teachers Amy Morrow Melissa Fureigh	2020-2021 school year	Various PD to assist in technology, scheduling, and other forms of support for teachers	Sign in sheets, Implementation of skills learned
Option of Blended Learning or Virtual Academy	District Curriculum and Technology Classroom Teachers Amy Morrow Melissa Fureigh	2020-2021 school year	1:1 Chromebooks for each student, Blended Learning Curriculum Document	Attendance Records, Grades, MAP Testing Data

Priority #4: UPDATED DECEMBER 2021

Improvement Plan Focus Area: Implement Capturing Kids' Hearts to address social-emotional needs for staff and students.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Professional Development
Staff Collaboration
Student participation/by-in

Team Member(s) Responsible:

Amy Morrow
Melissa Fureigh
Kendra Colston
Classroom teachers
Central Office staff/CKH Trainers

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

*There will be a common language throughout the building for accountability, praise, and expectations.
*There will be a decrease in behavior in the classroom due to the 4 Discipline questions, consequences, and accountability actions that are put into place in the classroom.
*The school environment will have a common understanding of approaching challenging situations with students in order to teach self-control, accountability, ownership, and a pivot into desirable, positive behavior.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Previous school closing due to pandemic has led to an increase in behaviors and a need for mental-health therapists in our building. With this increase, classroom management and student support becomes more and more challenging for teachers.

Alignment to District Goal:

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-The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

**Priority #4 Actions: UPDATED DECEMBER 2
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Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Professional Development	District Curriculum staff Classroom teachers Amy Morrow Melissa Fureigh	August 2021-indefinitely	Initial CKH training with staff, process champions trainings, and additional support throughout the year from CKH staff (District funding)	Implementation of social-emotional curriculum
Process Champions	April Bevis Melissa Fureigh Amy Morrow Hannah Driskill Valerie Doll Melissa Pay Kristy Cotillier Chandler Simonson Kourtney Pillow Kera Gross	2021-22 School year	Included in the cost of CKH	N/A
CKH Committee	Hannah Driskill Valerie Doll April Bevis Julie Pritchett Cori Haley Kendra Colston	2021-22 School year	None	N/A

	Ally Bevis Amy Morrow Melissa Fureigh			
Monthly Cohorts	Amy Morrow Melissa Fureigh	2021-22 School year	Included in the cost of CKH	Surveys provided and completed by school staff regarding implementation

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Amy Morrow	Principal
Melissa Fureigh	Assistant Principal/Instructional Facilitator
Kendra Colston	Instructional Innovative Facilitator

Kera Gross	Counselor
Amber Barnes	Speech-Language Pathologist
Kourtney Pillow	Resource Teacher